

Set # 1

<i>Prefixes</i>	<i>Roots</i>	<i>Suffixes</i>
re (again, back)	ject (to throw)	or,er (one who, something that)
pro (forward, for)	ceed, cede (to go)	able, ible (can be, can)
con (with, together)	tain (to hold)	ing (continuing action)
un (not)	tract (to pull)	

Many words can be made with just these few morphemes. What do they really mean?
(Ex: **reject** = **to throw back**) Write the meanings of the words below, then see how many more you can make.

- recede = go back (It's boring being trapped by this flood. I'm glad the waters will **recede** tomorrow.)
- container = _____ (Put the lettuce in the **container** to keep it fresh.)
- projector = _____ (The **projector** shows the picture up on the screen.)
- retractable = _____ (The ink won't get on my clothes because this is a **retractable** pen.)
- rejecting = _____ (I am **rejecting** this offer, so bring me another one.)
- proceed = _____ (I would like my class to **proceed** to the lunchroom.)
- containable = _____ (Since this virus is **containable**, it will not infect more people.)
- retainer = _____ (You have to use a **retainer**, so that your teeth stay straight.)
- uncontainable = _____ (YIKES! This illness will spread. It is **uncontainable**!)

Can you make more words? You can use the back to write more words and what they mean.

- _____ = _____

Name _____

Set # 1 Matching Activity

Match the definition to the morpheme and write the letter in the blank.

- | | |
|----------------------|-----------------------------------|
| 1. ing _____ | A. not |
| 2. re _____ | B. together, with |
| 3. pro _____ | C. to throw |
| 4. retain _____ | D. to go |
| 5. or, er _____ | E. continuing action |
| 6. con _____ | F. to hold |
| 7. concede _____ | G. something that,
someone who |
| 8. tain _____ | H. again, back |
| 9. able, ible _____ | I. to throw forward |
| 10. ceed, cede _____ | J. to pull |
| 11. ject _____ | K. forward |
| 12. project _____ | L. can be, can |
| 13. contactor _____ | M. someone who pulls together |
| 14. un _____ | N. to go with |
| 15. tract _____ | O. to hold back |

Name _____

Word Analysis Test for Set # 1**Directions:** Write the meanings of the following prefixes, suffixes, and roots.

1. con = _____ , _____
2. pro = _____ , _____
3. able, ible = _____ , _____
4. ject = _____
5. re = _____ , _____
6. ceed, cede = _____
7. or, er = _____ , _____
8. tract = _____
9. un = _____
10. ing = _____
11. tain = _____

Directions: Look at the underlined word in each sentence. Write what the word really means in the blanks, so that the sentence makes sense.Ex: That straw is flexible. That straw c____ b____ b____. = That straw can be bent.12. She is unable to read. = She c____ n____ read.13. I reject this book. = I t____ this book b_____.14. Proceed to the lunchroom. = G____ f_____ to the lunchroom.15. This green goop is uncontainable. =This green goop c____ n____ b____ h_____ t_____.**Bonus Question****Directions:** Read this sentence and decide what you think **protracted** means. Circle your answer.
It was a **protracted** argument.

- A. loud
- B. long
- C. silly
- D. quiet

I think **protracted** means _____ because **pro** means f_____ and **tract** means t____ p_____. So the argument would be p_____ f_____ making it loud, long, silly, or quiet.